

PRESENTERS



Rabbi Joel Alter serves as Rav Beit HaSefer and assistant head of school at Boston's Jewish Community Day School. He guides the school's formal and informal programs in tefillah and chaggim and teaches Toshba and Tanakh in grade 7, based on a K-8 scope and sequence he developed. In each of his roles, he helps assure the fulfillment of the school's mission as an intentionally pluralistic learning community. Joel has previously worked at the Shoshana S. Cardin School and Charles E. Smith Jewish Day School.



Dr. Joy Anderson is a prominent national leader at the intersection of business and social change. A serial entrepreneur and consummate networker, Joy's leadership and expertise have been at the forefront of the development of the social capital markets over the last ten years. Joy founded Criterion Ventures, an incubator that scales ventures to create social and environmental good; co-founded Good Capital, an investment firm that increases the flow of capital to innovative ventures creating market-based solutions to inequality and poverty; and led the development of Rockefeller-funded Healthcare Uncovered, a venture to alleviate the burden of medical debt. She began as a high school teacher in New York City public schools and played leadership roles in the teachers union and managed federally funded programs for the school and the district.



Hilary Arenstein is the director of admissions at Donna Klein Jewish Academy in Boca Raton, Florida. She was previously a teacher and grade level advisor. Since participating on the teacher exchange program in Kiryat Bialik, she began her renewed Jewish journey. Last year, she graduated as a member of DSLTI's cohort 6; she is also a Melton graduate and a current participant in SuLaM.



Rabbi Marc Baker is the head of Gann Academy—The New Jewish High School of Greater Boston. Previously, Marc served as the director of Judaics and student life at the Doris and Alex Weber Jewish Community High School in Atlanta, Georgia. Marc has participated in the Day School Leadership Training Institute and in Improving Schools—The Art of Leadership from The Principals' Center at the Harvard Graduate School of Education. He was among five Jewish educators in the country to receive the first Pomegranate Prize from The Covenant Foundation to honor and nurture exceptional, emerging professionals who have been in the field for ten years or less.



Russ Ballati is among the top industry leaders in project management, systems design, development and integration for K-12 performance management initiatives. A strong team leader and former management consultant in the private sector, he brings deep technology and project management experience to K-12 public education. Russ led the statewide implementation of ZOOM! Data Source, a program of the California Charter Schools Association. He managed the creation of the performance management data warehouse, analysis and reporting system for the Oakland Unified School District, as well as numerous large-scale projects with Accenture, Fortune 500 companies, .com and global organizations.



Rabbi David A. Baylinson DD was responsible for the integration of the white and black ministerial associations in Montgomery, Alabama, where he was appointed to the Bi-Racial Committee to oversee the integration of the public schools. During his rabbinate he served congregations in Montgomery, Detroit and Sussex, England. He was the adjunct professor of religion and philosophy at Huntingdon College, where he served as dean of the fine arts and humanities division.



Dr. Harry Bloom is director of planning and performance improvement for the Institute for University-School Partnership of Yeshiva University. He has helped Procter & Gamble, General Electric, McKinsey & Company and over 70 Jewish day schools deal with issues of strategic planning, financial planning, governance, and marketing. He is currently helping 40 day schools in five diverse communities develop strategies to increase revenue and reduce expenses while improving educational quality.



Rabbi Scott Bolton is head of school at Reuben Gittelman Hebrew Day School in New City, New York, a Schechter school. His experience includes classroom teaching, researching children's spirituality, strategic planning and visioning, motivational speaking, fundraising and board development. Earlier, he was in nonprofit marketing, membership fulfillment, government relations and curricular development with the International Association of Fire Chiefs in Washington, DC. He consults to schools and nonprofits about mission-driven education and marketing, formal and informal education, integrating the arts, spirituality and innovation.



Dr. David Bryfman is the director of the New Center for Collaborative Leadership at The Jewish Education Project in New York. David is a Jewish educator who has worked in formal and informal Jewish educational institutions in Australia, Israel, and North America. His educational interests include Israel education, experiential Jewish education, technology, and Jewish adolescent identity development.



Azaryah Cohen teaches at the Frankel Jewish Academy in West Bloomfield, Michigan, where he serves as induction leader in charge of the mentoring and peer coaching program.



Dr. Elaine R. S. Cohen is the director of the Schechter Day School Network. She is a member of the leadership team that has planned the North American Day School Conference. Elaine served as the head of school of the Solomon Schechter Day School of Essex and Union in New Jersey, a K-12 day school. During those years she was an active member of the Board of Directors of the New Jersey Association of Independent Schools and the Solomon Schechter Principals' Council. She has served as a mentor in the Day School Leadership Training Institute. Previously, Elaine was the educational director of a large community day school in Montreal, the United Talmud Torahs day schools and Herzliah High Schools.



Holly Cohen is the executive director of the Kohelet Foundation, a private foundation based in Philadelphia whose mission is to generate and promote Jewish communal responsibility for day schools. The Kohelet Fellowships is a national learning program for parents' of Jewish day school students that includes a tuition grant for

participating families. The Greater Philadelphia Jewish Day School Collaborative was established by the foundation last year as a model Jewish day school district including every day school in the greater Philadelphia area. The Collaborative's work includes experimenting with various financial and educational models to support the sustainability of the day school system.



Seth Cohen serves as the director of network initiatives for the Schusterman Foundation, leading efforts to identify, connect and support global networks of young Jewish adults. He is also involved in the day-to-day legal affairs of the Foundation. Seth previously worked as a nationally recognized Atlanta-based corporate attorney,

where he also received recognition for his commitment to pro bono legal services, including his work in a successful lawsuit protecting the voting rights of Georgia citizens. Seth currently serves as president of the board of Jewish Family & Career Services in Atlanta, a trustee of the Jewish Federation of Greater Atlanta, and a member of the Young Leadership Cabinet of JFNA.



Lisa Colton is the founder and president of Darim Online, a nonprofit empowering Jewish organizations with social media and leadership strategies for the connected age. Recently, Lisa has worked with a cohort of day schools in the NY/NJ area in a technology academy funded by the AVI CHAI Foundation, and with a diverse cohort of Jewish

educational organizations funded by The Covenant Foundation. Lisa is the recipient of Hillel's Exemplar of Excellence Award for her leadership of the UVM Hillel's Board of Directors, and the Nonprofit Technology Network's NTEN-y award.



Elisa Deener-Agus is an assistant director of the Combined Jewish Philanthropies' Initiative for Day School Excellence. Her areas of expertise include day school affordability, financial sustainability, and data collection and analysis. Elisa came to work at CJP after a career as an attorney with over 13 years of experience in immigration

and employment law. She has held volunteer roles in various Jewish organizations, serving as the vice president of governance of Gateways: Access to Jewish Education and as a member of CJP's Day School Affordability Task Force.



Melanie Eisen teaches elementary school at Geshur Jewish Day School in Northern Virginia. Melanie was trained in differentiated instruction by Dr. Scott Goldberg and his team at Yeshiva University. She has mentored teachers, given workshops and is now teaching an online course on DI for the Azrieli Institute.



Maria Erlitz is an experienced leader who has worked in every facet of organizational development from founding a day school to strategic planning, board retreats and individual executive coaching. For the past 10 years she has worked as a PEJE coach for school improvement initiatives. As a certified executive coach of adults and

organizational systems, she empowers and inspires people to reach their highest potential. Maria is the head of school of the Jewish Day School of Metropolitan Seattle, the largest day school in the Pacific Northwest.



Tammy Fayne is the secretary on the Board of Trustees at David Posnack Jewish Day School in Davie, Florida. She also serves on the women's philanthropy board of the Jewish Federation of Broward County. Additionally, she

has twice participated on The March of the Living as part of the professional staff.



Dr. Sharon Feiman-Nemser is the Mandel Professor of Jewish Education at Brandeis University, where she directs the Mandel Center for Studies in Jewish Education. Before coming to Brandeis, she served on the faculties of the University of Chicago and Michigan State University.

Sharon has written extensively about teacher education, learning to teach, mentoring and new teacher induction. A new book, *Teachers as Learners*, is due out next month from Harvard University Press.



Cheryl Finkel is an independent consultant working with school heads and board leaders eager to enhance their leadership performance. She also helps federations and foundations develop sound strategies to support Jewish day school education. Cheryl was a senior consultant at PEJE, and before that served as head of the

Epstein School, the Solomon Schechter School of Atlanta. She has been a staff member of the JTS Day School Leadership Training Institute since its beginning. She was honored by the Covenant Foundation with its award for Exceptional Jewish Educators in 1999 and received an honorary doctorate from JTS in 2010.



Drew Frank is the lower school principal at The Alfred and Adele Davis Academy in Atlanta, where he has served in multiple teaching and administrative roles in both the lower and middle school. Drew is a proud member of the Day School Leadership Training Institute cohort 5. He is in charge of the professional development for the

faculty and staff across both buildings at The Davis Academy, and he has incorporated many of the constructivist learning activities (spiritual check-ins, fishbowls, case studies, and consultancies) into these and other school and faculty programs.



Naava Frank EdD is director of continuing education and professional development at the Institute for University-School Partnership at Yeshiva University. Naava was the founder and president of Knowledge Communities, an organization devoted to promoting knowledge-sharing and innovation among foundations

and nonprofits through the creation of learning communities. She was senior project director and a founding staff member at PEJE.



Sharon Freundel is the director of Hebrew and Judaic studies at the Jewish Primary Day School of the Nation's Capital. She gives regular adult education classes at Keshet Israel, the Georgetown Synagogue in Washington, and teaches Tanakh, Jewish philosophy and contemporary halakhic issues to adults and teenagers in multiple venues.

She was the department chair for Tanakh and rabbinics as well as the mashgichah ruchanit of the Upper School at the Melvin J. Berman Hebrew Academy in Rockville, Maryland. Prior to her work in Jewish education, she spent several years working in the nursing field.



Rabbi Heshy Glass EdD is the head of school at Yeshiva University High Schools of Los Angeles. He brings over thirty years of teaching experience to the community. He previously was the principal at Hebrew Academy of Long Beach.



Rabbi Elliot Goldberg is the head of school at Solomon Schechter Day School of Greater Hartford. Prior to coming to Hartford, Rabbi Goldberg was the founding director of religious life at the Chicagoland Jewish High School. He has also served on the Judaic studies faculty at the Milken Community High School in

Los Angeles and as rabbi-in-residence at the Solomon Schechter Day School in Bergen County and has spent more than 25 summers at Camp

Ramah (New England, California, Berkshires, Wisconsin, and Israel) both as a camper and staff member.



Jill Goldenberg is PEJE's strategy manager for endowment and legacy. She promotes endowment building field-wide and manages Generations, PEJE's premier endowment capacity-building program that is a collaboration among AVI CHAI, PEJE, and select local communities. Jill served as PEJE's strategy manager for board leadership and has overseen the design and implementation of multiple capacity-building programs. Jill currently serves on the board of CJP, Boston's Federation, and previously served on the board of the Rashi School where she was the co-chair of Rashi's successful capital campaign.



Galya Pinsky Greenberg is the director of the MaToK Bible Project and a doctoral student in Jewish educational leadership at Hebrew College and Northeastern University. She worked for over twenty years as both a teacher and administrator at the Solomon Schechter Day School of Greater Hartford.



Mariashi Groner, director of Charlotte Jewish Day School, has more than twenty years of experience in school administration and classroom teaching. She learned school administration from the ground up as the founder of a combination Jewish preschool/day school in Charlotte. Later, she was approached by Charlotte Jewish

leaders seeking to form a community day school built upon the existing school. Charlotte Jewish Day School was the final result of their combined efforts to build a community day school of excellence.



Rabbi Eric Grossman is head of school and founding head of Bible at Frankel Jewish Academy in West Bloomfield, Michigan. A two-time recipient of the Hebrew University's Bible prize, he is the author of a grammar of biblical Hebrew as well as articles in the academic field of Bible and on education. He lectures widely in the United

States and in his native Canada, where he also maintains a visiting pulpit.



Andrea Hernandez is a 21st century learning specialist at the Martin J. Gottlieb Day School, a K-8 Schechter School in Jacksonville, Florida. Previously the school's technology coordinator, Andrea's job title and responsibilities switched to "21st century learning specialist" to reflect the changing paradigm of how

technology is used in schools. Andrea has taught students from K to adult.



Miriam Prum Hess consults for the BJE with the 38 day schools in Los Angeles to establish operational and educational best practices, develop joint purchasing initiatives and garner increased financial support for Jewish education including creating a culture for endowment development. She created JkidLA and the

Concierge Program for Jewish Education, which enable families to navigate and connect to the entire spectrum of formal and informal Jewish educational opportunities. Miriam has taught at Hebrew Union College's School of Jewish Non-Profit Management. She was the LA Federation's VP of Planning and Allocations.



Rabbi Joe Hirsch is a veteran teacher, mentor and instructional coach. He helped launch and co-instructs an online certificate program in differentiated instruction through Yeshiva University's Institute for University-School Partnership. Hirsch received the 2009 national First Choice Power Award for developing an innovative character

education project. Hirsch lives (actually) in Dallas, where he teaches Judaic studies to 4th and 5th grade students at Akiba Academy, and (virtually) at www.myinstructionalcoach.com.



Lilian Howard is head of school at Kehillah Jewish High School in Palo Alto, California. She was founding head of the Shoshana S. Cardin School in Baltimore and a founding administrator at The Jess Schwartz Jewish Community High School in Phoenix. She has also served as the dean of academics at the Center for Talented Youth of Johns

Hopkins University at Stanford. Lilian is recognized for her enthusiasm, unwavering commitment to academic excellence, and success in building and growing Jewish educational communities that embrace the diversity of the contemporary Jewish world.



Jerry Isaak-Shapiro is the head of school at the Agnon School in Beachwood, Ohio. Previously he was the Jewish education director at the San Francisco Jewish Community Center, Northern California Hillel regional director, and associate director for the Jewish Community Relations Committee for San Francisco, the Peninsula, Marin and

Sonoma Counties. He was the executive producer and host/moderator of *A Jewish Perspective*, a talk show seen on San Francisco's NBC-affiliate. Jerry has twice served as a mentor for RAVSAK's Project SuLaM.



Eric B. Javier is a vice president and partner with CCS, one of the most comprehensive and widely recommended fundraising consulting and management firms in the world. Eric has planned and implemented major fundraising campaigns and programs, helping raise more than \$750 million for educational, health, religious, social

service and cultural organizations. Eric has helped many organizations with their strategic development planning, board development, and staff and volunteer training. He is a frequent presenter at the Association of Fundraising Professionals, the Council for the Advancement and Support of Education and the Association of Healthcare Philanthropy.



Elizabeth Jick is managing director of the National Non-Profit Group in Public Finance at Zions First National Bank (www.zionsboston.com), and previously served as managing director of Public Finance/Investment Banking at Oppenheimer & Co., Inc. She currently serves on several boards including Gann Academy (president), Facing

History and Ourselves (treasurer), the Anti-Defamation League (executive committee) and Beaver Country Day School (past president). Additionally, Elizabeth is a member of Combined Jewish Philanthropies' Day School Education Commission and the NewBridge Finance Subcommittee, and previously served as co-chair of Solomon Schechter Day School of Greater Boston's Annual and Capital Campaigns.



Barry Joseph directs the Online Leadership Program at Global Kids, Inc., helping youth to acquire leadership skills and engage in efforts to address global issues through the production of digital media. Global Kids puts youth voices on both a local and global stage: youth-led online dialogues, video games as a form of youth media, the

application of social networks for social good, the educational potential of virtual worlds like Second Life, the educational application of mobile phones and alternative assessments models, and more. Global Kids seeks to engage youth with high-profile digital media projects that support 21st century skills and new media literacy development.



Tobi Kahn is an artist whose work has been shown in over 60 exhibitions. Among his traveling solo museum exhibitions are *Tobi Kahn: Metamorphoses*, *Avoda: Objects of the Spirit*, an exhibition of his Jewish ceremonial art, *Microcosmos* and *Sky and Water* paintings. Kahn's commissioned outdoor sculptures include *Shalev*, in New

Harmony, Indiana, and two Holocaust memorial gardens, in New Jersey and California. Kahn was the recipient of the National Foundation for Jewish Culture's Cultural Achievement Award in the Visual Arts in 2004. For twenty-eight years he has taught at The School of Visual Arts,

designed art curricula for several New York City high schools, and co-facilitated the Artists' Beit Midrash at the Skirball Center of Temple Emanu-El. Currently, Kahn is the first artist-in-residence at the Jewish Theological Seminary.



Pearl Lerner Kane, the president of PLK Consulting Group, has three decades of experience in the nonprofit business field with a concentration on Jewish communal organizations. She has been a trainer for the UJA-Federation of New York Wiener Educational Center and for the Nonprofit Resource Center in Connecticut. She is the professional advisor to the Charter Oak Challenge Foundation and co-chair of the Jewish Consultants' Group. Pearl is a member of the Social Enterprise Alliance, the Association of Fundraising Professionals and Board Source.



Amy Katz is the executive director of PEJE. She has served in the Jewish community as a strategic planner, program developer, operations manager, and fundraising professional. Her areas of expertise include building strategic partnerships and collaborations, supervising staff at all levels, developing large scale programmatic initiatives, and working in partnership with lay leadership. Prior to her work at PEJE, Amy worked for the JCC of Greater Boston, Combined Jewish Philanthropies, and the Rabbi Joseph B. Soloveitchik Institute at Maimonides School. Katz is one of only a handful of Orthodox Jewish women to head a national Jewish organization.



Rabbi Jan Katzew PhD serves as director and senior consultant for lifelong Jewish learning at the Union for Reform Judaism. Jan is an author of both scholarly and popular publications, which include articles analyzing developments in Jewish education, Israel education, Jewish-Christian-Muslim relations and moral philosophy.



Orit Kent is a senior research associate at the Mandel Center for Studies in Jewish Education at Brandeis University and a lecturer in the DeLeT/MAT program. Orit also works as an educational consultant, helping educators design and implement rich Jewish learning opportunities. Orit's teaching and research focus on teacher and student learning and pedagogical approaches to chavruta text study. She draws on her research to help teachers create learning environments that foster high quality study of Jewish texts and values.

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Kristin Kipp was named the 2011 National Online Teacher of the Year by the Southern Regional Educational Board (SREB) and the International Association for K-12 Online Learning (iNACOL). She has presented at webinars and conferences across the country, sharing best practices in teaching online. Kristin is an English teacher for Jaffco's

21st Century Virtual Academy in Golden, Colorado. She has taught eighth through twelfth grades, both virtually and in a face to face classroom. She blogs at <http://www.educationfrontier.org>.



Dr. Juli Kramer is principal of Yeshivat Sha'arei DAT High School in Denver, Colorado, where she draws on her experience as a high school social studies teacher, a director of an overnight Jewish camp, and an art teacher. Her emphasis on service learning in her research and curriculum design stems from her commitment to helping

youth develop as caring, compassionate, and active citizens. She is also an adjunct professor at the University of Denver in the Teacher Education Program, and develops curriculum for the Denver Art Museum and The Counterterrorism Education Learning Lab.



Dr. Jeffrey S. Kress is associate professor and chair of the Department of Jewish Education at The Jewish Theological Seminary. He is the academic director of the Experiential Learning Initiative at the William Davidson

Graduate School of Jewish Education. He is the current chair of the Network for Research in Jewish Education. Jeff is the author, together with Drs. Bernard Novick and Maurice Elias, of *Building Learning Communities With Character: How to Integrate Academic, Social, and Emotional Learning*.



Mirm Kriegel has most recently served as senior vice president and group director of the philanthropy practice at BBMG, a brand strategy and innovation firm based in New York City. She has managed national and international marketing and development programs in the social sector. Recent clients include the Interfaith Alliance, Robert

Wood Johnson Foundation's Pioneer Portfolio, Ocean Conservancy, UJA-Federation of New York, the Schechter Day School Network, the Jewish Education Project and LaGuardia Community College.



Nancy J. Kriegel is an assistant director of the Combined Jewish Philanthropies' Initiative for Day School Excellence. Her projects include day school marketing and advocacy, science and technology grant oversight, and special education. Before joining CJP, Nancy worked as an attorney in general civil litigation and health care law. She

gained extensive experience as a lay leader with Gateways: Access to Jewish Education, where she was co-president before taking on her professional role at CJP.



Rabbi Ari Leubitz is the principal of Judaic studies at Shalhevet School in Los Angeles, California. He received the Grinspoon-Steinhardt Award for Excellence in Jewish Education and was awarded a Fellowship of the Legacy Heritage Rabbinic Enrichment Initiative. Ari serves as a teacher-mentor at the Institute for University-School Partnership at Yeshiva University. He is currently a fellow in the Day School Leadership Training Institute.



Naomi Lev is assistant principal and the post-secondary guidance counselor at Yeshivat Sha'arei DAT High School in Denver, Colorado. She believes that students must apply what they learn from studying Tanach, Halacha, and Machshavah to live deeper, more meaningful lives. She values service learning for all ages, because it helps

students recognize that they have a responsibility to themselves, their communities, and society as a whole. Her experience as an educator includes over 13 years of teaching, planning and leading traveling summer camps, early childhood education, and adult education.

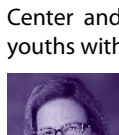


Dr. Ray Levi is the head of school at the Amos and Celia Heilicher Minneapolis Jewish Day School. Previously, he was the head of the Agnon School, Cleveland's Jewish Community Day School. He serves as a mentor on the faculty of the Day School Leadership Training Institute. Ray has worked closely with Dr. Alex Pomson on a project

originally funded by the AVI CHAI Foundation to use a case study approach to thinking strategically about issues in day schools, including the development of consultancy protocols.



Helena Levine is principal at the Rosenblatt High School at Donna Klein Jewish Academy in Boca Raton. Helena's unique experience comes from her background as a clinical social worker. Previously, she served as the high school guidance counselor at DKJA. Helena has worked at Randolph Public School, at Children's Charter Trauma Center and at Boston Children's Hospital, where she was a therapist for youths with severe psychiatric needs.



Cooki Levy is head of school at The Akiva School in Montreal. The recipient of two major community awards for her contributions to excellence in Jewish education, Cooki serves a mentor in the Day School Leadership Training Institute. She has served on Federation CJA

committees related to education and Jewish identity, was president of the Montreal Association of Jewish Educational Leaders, and acts as a consultant to other educational institutions in Montreal.



Ayelet "Ellie" Lichtash is the executive director and founder of Alef Bet Montessori School in North Bethesda, Maryland. Previously she served as a founding board member of Montessori Administrators Association, and currently serves as the Vice Chair to Montessori Schools of Maryland. Currently she is also working on establishing the

Israeli Montessori Association, a Montessori training program at Seminar Hakibbutzim College of Education in Tel Aviv that will hold its first training next year.



Sacha Litman is the founder and managing director of Measuring Success, a firm that combines quantitative tools, advanced analytics and training to help nonprofit organizations make data-driven instead of anecdotal decisions. Through Measuring Success, Sacha created the "Peer Yardstick," a performance measurement

methodology for nonprofits currently in place with more than 250 Jewish day schools (through PEJE), 40 Federations (through JFNA), several dozen synagogues (through UJA-Federation of New York), the JCC system (through JCCA), Hillel, the Joint Distribution Committee, and others.



Shira Loewenstein is the associate director of new teacher support for the Institute for University School Partnership at the Yeshiva University. Her primary role is to help day schools develop environments to support their new teachers. Shira comes with a background in new teacher mentoring from the Delet program after serving as

a classroom teacher herself at the South Area Solomon Schechter in Norwood, Massachusetts.



Dr. Steven Lorch is the founding head of the Solomon Schechter School of Manhattan, an award-winning K-8 coeducational Jewish day school. He previously headed three Jewish day schools on three continents: Akiba Hebrew Academy (Pennsylvania), Mount Scopus College (Australia), and Hartman High School (Israel). A member of

the Board of Directors of the Schechter Day School Network and a mentor to beginning and aspiring heads of school, he helped pioneer the use of protocols and critical friends groups within the community of Jewish day school leaders.



Regina Lulka is the head of school at the Montessori Jewish Day School in Toronto. She is a professor and field supervisor for Montessori Early Childhood Education teacher candidates at Sheridan College, and is a consultant for Montessori schools and for the Canadian Council of Montessori Administrators. Regina is past chair of the board of Bannockburn School and past president of the Canadian Association of Montessori Teachers.



Barbara Maduell CFRE is a senior consultant in the nonprofit sector. She offers significant expertise in annual, major gifts, capital and endowment campaigns, donor communications, and board development. Her key strengths are building a strong culture of philanthropy, developing a compelling case for support from the donors'

perspective, and developing creative strategies for cultivating, soliciting and stewarding major gifts. Prior to joining The Collins Group, Barb worked at The Jewish Day School of Metropolitan Seattle, where she served first as the Director of Admissions and Marketing and later as the Director of Advancement.



Benjamin Mann is the head of the middle school and Jewish studies coordinator of the Solomon Schechter School of Manhattan. Previously, he taught Chumash and served as middle school coordinator of special services

and Judaic studies curriculum at the Solomon Schechter Day School of Bergen County.



Leah Nadich Meir is a program officer at The AVI CHAI Foundation, working on a variety of projects that advance the teaching and learning of Judaic subjects and Hebrew language in Jewish day schools. She's enthusiastic about helping day schools become more "networked" in their approach to students, alumni, parents and communities.

Follow her on Twitter at @lmeir!



Rachel Meytin is the director of the BBYO Panim Institute, where she has worked with thousands of teens and professionals, helping them make the connection between Judaism and social justice, and empowering them to make change happen. Rachel developed an intensive five-day program which has trained more than

75 Jewish service-learning professionals, and has facilitated a series of monthly conference calls / webinars on Jewish service-learning.



Michael Mino serves as an "innovator in residence" to public and private, education and not-for-profit organizations in the US, Mexico and Africa. He specializes in helping organizations leverage the power of the Internet and technology to develop creative solutions to 21st century education challenges across K-12 and higher

education. He has been a high school teacher, curriculum specialist, administrator, college faculty and developer of innovative 21st century skills programs funded by the Department of Defense, the Department of Education Investing in Innovation Fund and the National Science Foundation.



Jon Mitzmacher is the head of the Martin J. Gottlieb Day School, a K-8 Solomon Schechter school located in Jacksonville, Florida, that is part of the Jacksonville Jewish Center. He was the founding head of the Solomon Schechter Day School of Las Vegas. Jon has worked in all aspects of Jewish education, from camping to

congregations and everything in between.



Nicole Nash is the head of school at Hannah Senesh Community Day School in Brooklyn. She was a teacher at Hannah Senesh from its inception. Nicole has years of experience in informal Jewish education and Jewish camping at a variety of levels and institutions.



Allison Oakes is the head of school of the Eleanor Kolitz Academy, a community Jewish day school in San Antonio, Texas. Prior to this, she was the head of school of the Solomon Schechter Day School of Palm Beach County. Allison is a very proud graduate of the Day School Leadership Training Institute as well as Project SuLaM.



Dr. Alan Oliff serves as director of the Initiative for Day School Excellence at the Combined Jewish Philanthropies in Boston. He has been a vice-chair of the Educational Records Bureau Board of Trustees, co-chair of the Massachusetts State Advisory Commission for Special Education, and an adjunct faculty member at Lesley

University. His areas of interest include strategic planning, establishing innovative and inclusive special education programs, and fostering ways for teachers, administrators, and parents to work collaboratively on school improvement.



Annie Murphy Paul, author of the acclaimed book *Origins*, writes the "Brilliant" column for Time.com. She is at work on a book, *Brilliant: The Science of Smart*, and also writes about learning for *The New York Times*, *Slate*, and other publications. She teaches in the English department of Yale University and tutors children at New Haven Reads,

a literacy organization.



Dan Perla is a program officer in day school finance at the AVI CHAI Foundation. He oversees ongoing grant programs geared toward improving the financial viability of day schools. Through research, networking and collaborating with grantees, Dan also works on developing new initiatives to strengthen day school finances and

increase day school affordability. Dan worked as a security analyst and portfolio manager at investment firms/hedge funds including Iridian Asset Management, Centurion Investment Group and Soros Fund Management. Past president of The Hebrew Institute of Riverdale, Dan serves on the boards of Mechon Hadar, The SAR Academy of Riverdale and Yeshivat Chovevei Torah.



Eric Petersiel is the head of school at The Leo Baeck Day School in Toronto. With almost 900 students across two campuses, The Leo Baeck Day School is the only Reform Jewish day school in Canada and the largest member of PARDeS. The Leo Baeck Day School is one of two Jewish International Baccalaureate World Schools in North

America, presenting the exciting challenge of how to focus on the core values of the school in the context of a rich and globally-focused educational environment.



Ami Petter-Lipstein is the founder and executive director of the Jewish Montessori Society, whose mission is to ensure that every Jewish child has access to a Jewish Montessori education and that attending a Jewish Montessori school is not simply a happy accident of geography. She spent fifteen years in the corporate world,

mostly in professional services marketing, coaching attorneys on developing business. Ami led numerous projects and initiatives for Yeshivat Netivot Montessori in Edison, New Jersey.

Lauren Pisani focuses on school clients at Measuring Success, creating evaluation tools, conducting quantitative analysis, and consulting on the results. Her prior experience includes the American Institutes for Research in their Federal Statistics Program where her work focused on developing Department of Education reports and data tools regarding US performance on international student assessments.



Rabbi Yehudah Potok is the head of school at the Oakland Hebrew Day School. Previously he was the director of academics and dean of faculty at the Prozdor Hebrew High School of Hebrew College in Boston. He was also the associate director of Ha'Merkaz, The Center for Jewish Education for Teens, and taught at the Shoolman

Graduate School of Education at Hebrew College. Additionally, he was the assistant director of Camp Yavneh.



Dr. Bruce Powell is a member of the RAVSAK board and the founder and head of school of the New Community Jewish High School in West Hills, California. He has also helped to found, develop and lead the Milken Community High School and Yeshiva University of Los Angeles High School. Bruce has consulted on the development of 23

Jewish high schools. For his contributions to Jewish education he has won both the Milken Family Foundation Jewish Educator Award and the Covenant Award.



Daniella Pressner is the director of Jewish studies at Akiva School in Nashville, Tennessee. She was a Cornerstone fellow for the Foundation for Jewish Camp and is currently a DSLTI fellow. Daniella serves as the president of Jewish Family Service of Nashville and Middle Tennessee.



Dina Rabhan is the director of the recruitment, placement and induction office at the Yeshiva University School Partnership. The office identifies recruits and develops emerging teachers and leaders in Jewish

education, supporting schools and candidates during the job placement process and providing a wide array of support, enrichment and professional development opportunities. A licensed social worker, Dina worked in schools and as a private consultant for students with educational and emotional needs. In addition, she worked in a partial hospitalization program for the chronically mentally ill and in an outpatient rehabilitation program for chemical dependence and substance abuse.



Dr. Miriam B. Raider-Roth is an associate professor of Educational Studies and Urban Educational Leadership at the University of Cincinnati. She is also the director of UC's Center for Studies in Jewish Education and Culture which offers relational and reflective professional development opportunities for teachers. Using action research methods, she studies the relational context of teaching and learning. She is currently studying how teachers' engagement with collaborative text study shapes their understanding of learning and teaching.



Nessa Rapoport is the author of a novel, *Preparing for Sabbath*, and of a collection of prose poems, *A Woman's Book of Grieving*. Her memoir of family and place, *House on the River: A Summer Journey*, was awarded a grant by the Canada Council for the Arts. Her essays and stories have been widely published and anthologized. Her meditations

are included in *Objects of the Spirit: Ritual and the Art of Tobi Kahn*; *Tobi Kahn: Sacred Spaces for the 21st Century*; and *Embodied Light: 9-11 in 2011*. With Ted Solotaroff, she edited *The Schocken Book of Contemporary Jewish Fiction*. She speaks frequently about Jewish culture and imagination.



Arlene Remz is executive director of Gateways: Access to Jewish Education in Boston. Gateways' mission is to enable Jewish students with learning challenges and disabilities to participate and succeed in a variety of education settings, including day schools and supplementary schools. Arlene is positioning the organization to begin a

strategic initiative of dissemination and consultation beyond Boston. Arlene served as the president of the Board of Directors of Solomon Schechter Day School of Greater Boston.



Dr. David Resnick is senior lecturer in the School of Education at Bar Ilan University. He has been the Director of JESNA's Israel Programs since 1986. He is currently on sabbatical and serving as a research associate at the Hadassah-Brandeis Institute at Brandeis University. His area of scholarly interest is the social and cultural settings

of general and Jewish education.



Dr. Nitzan Resnick is assistant head of school and science department head at Kehillah Schechter Academy in Norwood, Massachusetts. She served as a faculty member at the Technion Faculty of Medicine and the Rappaport Research Institute in Haifa, and as visiting professor at Harvard Medical School and the California

Institute for Technology. For many years she has taught graduate and undergraduate students in life science, medicine and engineering at the Technion, Harvard, MIT and Brown University. She created the New Science and Math Initiative, for which she received the Keter Torah, the Greenspoon/Steinhardt and the AAAS/Subaru awards.



Elizabeth Riegelman has been a classroom teacher, a learning specialist, an advisor, and an administrator in independent schools for over 35 years. As head of Newark Academy, she created an international focus, a spirit of experimentation, a balanced budget, and a joyful environment for all constituencies of the community.

Elizabeth consults to a variety of schools on strategic and financial planning, the development of school cultures, governance and professional development.



Rabbi Jim Rogozen is the head of school at the Gross Schechter Day School in Cleveland. Gross Schechter is the first school in the Midwest, and the only Jewish day school in the US, to earn the USDA's Team Nutrition Gold Award for its innovative and comprehensive wellness program.

Jim was a founding board member of RAVSAK, chaired the Northern California Day School Principals' Council, and served on the Mazkirut for two CAJE Day School Conferences. He served on the Schechter Professional Council for nine years, and is the current board chair of the Solomon Schechter Day School Network. Jim has been a DSLTI mentor for the last two cohorts.



Larry Rosenstock is CEO and founding principal of High Tech High (www.hightechhigh.org), a network of eleven K-12 public charter schools in California, and is Dean of the High Tech High Graduate School of Education. Larry taught carpentry in urban high schools in Boston and Cambridge and was principal of the Rindge School of

Technical Arts, and of the Cambridge Rindge and Latin School. A member of the Massachusetts and U.S. Supreme Court Bars, he served as an attorney at the Harvard Center for Law and Education and was a lecturer at the Harvard Graduate School of Education. He directed the federal New Urban High School Project and was president of the Price Charitable Fund. Larry and his work have been featured on *Oprah*, *Lehrer*, *Newsweek*, and *Forbes*. He is a winner of the Ford Foundation Innovations in State and Local Government Award and the McGraw Prize in Education, and he is an Ashoka Fellow.



Rivky Ross is the head of school of Yeshivat Netivot Montessori in Edison, New Jersey. She has worked in the field of alternative Jewish education through organizations including Melitz-Centers for Jewish Zionist Education, the Pardes Institute of Jewish Studies, and the Orthodox Union's Jewish Learning Initiative on Campus. She fell in

love with the Montessori system as a parent. Convinced that it could be applied to classical yeshiva curriculum, she trained in elementary level Montessori at the Princeton Center for Teacher Education.



Dr. Renee Rubin Ross is a program officer at the Jim Joseph Foundation. Her portfolio includes programs in the area of teacher training; the Consortium for Applied Research in Jewish Education; and informal education such as the B'nai Brith Youth Organization's leadership training initiatives. Previously, Renee served as a

congregational educator in San Antonio and Beverly Hills. She is the editor of the newsletter of the Network for Research in Jewish Education and a co-chair of the Sustaining Alumni Education Working Group for the Rhea Hirsch School of Education at HUC.



Aviva Scheur is the coordinator of professional development and head of the Biblical Literature Department at Gann Academy in Waltham, Massachusetts. Her role includes facilitating a faculty rounds group, coaching mentors, supervising several department chairs and teaching high school Bible classes. Previously, she was

director of education and head of the Hebrew program at Temple Israel in Boston. She has mentored student teachers from Brandeis and Pardes as well as beginning teachers at Gann.

Lori Kagan Schwarz currently serves as president of the Board of Trustees for The Weber School, the Jewish community high school in Atlanta. Under her leadership, the school developed and implemented a new strategic plan, launched a comprehensive marketing initiative, and recently kicked off the first endowment effort and a major gifts campaign with strong early results. Lori also sits on the board of The Davis Academy, Atlanta's K-8 Reform day school. Outside the Jewish community, Lori spent many years as a board member and officer of Hands On Atlanta, the volunteer community service organization.



Abby Shapiro is an English teacher at Gann Academy in Waltham, Massachusetts. She has been a mentor in Gann Academy's teacher induction program for the past five years and is currently serving as a mentor for a history teacher new to Gann.



Rabbi Ari Segal serves as head of school at the Shalhevet School, a Modern Orthodox high school in Los Angeles. He was the principal and head of school at Robert M. Beren Academy in Houston. Earlier, Ari worked as director of student programs at the Ramaz High School and youth director at Congregation Kehilath Jeshurun in

Manhattan.



Nancy Siegel is currently working with Dr. Rony Berger in Israel and a team from the Compassion Center at Stanford University on a curriculum that addresses resiliency and pro-social behavior in the classroom. Over the past ten years she has created and implemented educationally based and yoga inspired programming for

both children and adults. She founded and directed a yoga center where she created her Caddy Camp program (Circus, Art, Drama, Dance and Yoga), a creative arts program for children ages 6-11, which is infused with educational philosophy and yoga principles. She began her career in the early childhood classrooms of Manhattan Day School and Magen David.



Starr Snead is the founder and principal of Advancement Connections, a firm dedicated to serving advancement professionals and volunteers in schools throughout the United States and internationally. Based in Charleston, South Carolina, Advancement Connections provides fundraising, constituency relations (alumni/ae, parents and

others), marketing, strategic planning and communications services exclusively to PS-12 schools. Prior to Advancement Connections, Starr was the executive director of the Advancement Program Council, a national nonprofit member association in Washington, DC. She has worked in independent schools since 1972 as a teacher, administrator and more recently as advancement director.



Dr. Jeff Stanzler is a faculty member at the University of Michigan School of Education, working in teacher education and learning technologies, and directing the Interactive Communications and Simulations group, which facilitates mentored simulations and writing projects for secondary students, including the Jewish Court of All Time

project. Jeff is on the faculty of the Master of Arts with Secondary Certification Program, and the Michigan Community Scholars Program, which supports university student engagement in community-oriented work.



Dr. Kenneth W. Stein is the William E. Schatten Professor of Contemporary Middle Eastern History, Political Science and Israeli Studies at Emory University in Atlanta. His scholarly publications include *History Politics and Diplomacy of the Arab-Israeli Conflict*; *Heroic Diplomacy: Sadat, Kissinger, Carter, Begin, and the Quest for Arab-Israeli*

Peace; *The Blood of Abraham: Insights into the Middle East*, in collaboration with former President Jimmy Carter; and *The Land Question in Palestine, 1917-1939*.



Rabbi Melissa Zalkin Stollman serves as the program coordinator of the Certificate in Jewish Education for Adolescents and Emerging Adults at the Hebrew Union College-Jewish Institute of Religion. She served as CLAL's Development Manager and a Program Associate at MAKOM with the Jewish Agency for Israel. She has worked

for the Association of Reform Zionists of America and the North American Federation of Temple Youth. She worked at the Union for Reform Judaism as director of campus and congregational relations for

the KESHER College Department, and the director of regional development for the Development Department.



David Streight has been executive director of the Council for Spiritual and Ethical Education since 2004. He spent thirty years as a teacher and school psychologist working in Catholic, public, and private independent schools. He is a nationally certified school psychologist, a past president of a state association for school psychologists, and a frequent workshop presenter. He served ten years as U.S. Secretary for the European-based Association pour la Défense des Langues et Cultures Ménacées, and as an officer in the Association pour la Promotion de la Culture Provençale. Streight is currently host for the teacher section of the PBS/WNET website for *Religion and Ethics Newsweekly*.



Rabbi Rami Strosberg currently serves as head of school at the Hebrew Academy of the Capital District in Albany, New York. Before returning to his hometown, Rami taught several subjects at the Ramaz Lower and Middle Schools including music, Halachah and Talmud. In addition to his career in education, Rami enjoyed many years playing music with Jewish wedding bands in New York City. He is a fellow in the Day School Leadership Training Institute.



Ian Symmonds is the visionary president and founder of Ian Symmonds & Associates Inc., a firm that has served over 150 independent schools, colleges, universities, and nonprofit organizations through enrollment, marketing, branding, and strategy counsel. Previously, he served as a senior officer, executive director, and dean at Pacific University, Culver-Stockton College, Saint Mary's Hall, and Trinity University. Ian led dramatic enrollment turnarounds for three different private institutions during this career. Besides managing the overall company, Ian heads up ISA's strategic services division.



Dr. Susie Tanchel is head of school at JCDS, Boston's Jewish Community Day School. She served as the Associate Head of School at Gann Academy – The New Jewish High School of Greater Boston for the prior six years and taught Tanakh there for 14 years. She has taught in both the DeLeT program and the Masters of Teaching

Secondary Education at Brandeis University, as well as for Combined Jewish Philanthropy's Genesis Program and many other adult Jewish education classes in the Greater Boston area.



Shuki Taylor is the director of Jewish service learning and experiential Jewish education at Yeshiva University's Center for the Jewish Future (CJF). He served as the CJF's Israel liaison. In his roles at YU he founded the Certificate Program in Experiential Jewish Education, the YU Innovators Circle, the Counterpoint Israel Initiatives, and

the Midrashiya, an advanced leadership-training program for women. He has overseen the explosive growth of YU service learning missions benefitting underprivileged communities worldwide. Previously, Shuki worked at the Koby Mandell Foundation, directing therapy programs for Israel teens affected by terror.



Rebecca Tomasini co-founded the Alvo Insitute with Russ Ballati. After designing and running the nation's first statewide student achievement data management program for the California Charter Schools Association, Rebecca joined the senior management team at KC Distance Learning where she was the senior director of

instruction and evaluation for online learning implementations across the country. Previously she worked in banking and mergers and acquisition for Goldman Sachs, Deutsche Bank and Cushman and Wakefield before teaching high school English in East Los Angeles, where she was awarded for her instructional practice and child advocacy work.



Vivian Troen has been a teacher, leader, advocate of the professionalization of teaching, and innovator in education reform both nationally and internationally. She is a co-founder of the Learning/Teaching Collaborative, one of the first professional development schools in the country to link colleges and public schools in partnerships

for preservice education of teachers. As co-director of the Mandel Center Induction Partnership at Brandeis University, she leads efforts to help schools build the capacity to support, guide and retain new teachers. In that role, she runs workshops for school-based mentors and induction leaders, and facilitates an online community of practice that links school leaders and administrators.



Dr. Susan Wall is the director of the Pardes Educators Alumni Support Project. She served as principal of Ezra Academy, the Solomon Schechter day school serving the greater New Haven, Connecticut area. After making aliyah, Susan taught Jewish education at the Hebrew University of Jerusalem's Rothberg International School, and was on

the staff of the Center for Teacher Development. She has taught pedagogy in the Pardes Educators Program and is an adjunct instructor at Hebrew College.



Amy Wasser is the head of school at the Hillel Academy in Tampa, Florida. Prior experience includes serving as director of USY on Wheels and assistant director of National USY. She has been a Camp Ramah staff member for the past 20 years, the latest 15 at Ramah Darom. Her professional experience allows her to blend the formal and informal in her teaching and programs at her school.



Jennifer Weinstock is strategy manager for growing annual fund revenue at PEJE. Jennifer has been applying her expertise as a development professional for more than 15 years, with an emphasis on relationship-building strategies between donors and organizations. Previously, Jennifer worked in the women's division at both the

Jewish Federation of Greater Philadelphia and Combined Jewish Philanthropies in Boston. She also spent more than a decade at WGBH, Boston's public broadcasting station, as the senior Major Gifts officer, Director of Stewardship, and Director of the Major Gifts Annual Fund.



Renee Wohl is the dean at the Frankel Jewish Academy in West Bloomfield, Michigan. Prior to this, she served as director of professional development. She was director of the Midrasha, College of Jewish Studies, and principal of a Hebrew high school in Southfield, Michigan.



Debbie Wrotslavsky is the director of professional development at the Frankel Jewish Academy in West Bloomfield, Michigan, where she teaches AP calculus. Debbie is also an associate of the Society of Actuaries.



Steve Yastrow helps for-profit and not-for-profit organizations achieve their goals by creating compelling and motivating brand stories in the minds of their customers. He is the author of two books: *We: The Ideal Customer Relationship* and *Brand Harmony*. Steve is president of Yastrow & Company, a Chicago-based

consulting firm serving organizations in many industries. His clients in the Jewish community include The Charles and Lynn Schusterman Family Foundation, Camp Ramah in Wisconsin, The Union for Reform Judaism, The Community Foundation for Jewish Education and a number of individual congregations.



Mark S. Young is the program coordinator of the Experiential Learning Initiative within the William Davidson Graduate School of Jewish Education at The Jewish Theological Seminary. Prior to coming to JTS, Mark

most recently served as the assistant director of human resources for Episcopal Social Services of New York, a child welfare, education, and adult services nonprofit. Previously, Mark worked as a human resources and volunteer programs manager for New York City's 92nd Street Y, where he developed and expanded a volunteer community of adults who participated in multiple service projects.



Rabbi Yonatan Yussman EdD is the head of school at the Jewish High School of Connecticut in Danbury. Yonatan has participated in the Harvard University's Principals' Center, Bar Ilan University's Principals' Center, and the Hartman Institute of Jewish Studies in Jerusalem. He is proud of his service in the Israel Defense Forces.



Bil Zarch is the head of school at Lander Grinspoon Academy in Northampton, Massachusetts. Previously, he was the assistant director at Prozdor Hebrew High School at Hebrew College in Newton Centre, during which time the student population grew from 150 to over 900 students. Bil was a fellow in DSLTI cohort 6. Under his

leadership, LGA is one of three Jewish day schools in North America to be selected to work with the Mandel Center at Brandeis University on a teacher induction project. This project has dramatically changed the way the faculty approach the art of teaching and how the curriculum fits into that vision.



Arnold Zar-Kessler is head of school at the Solomon Schechter Day School of Greater Boston. Arnold has served as chair of the Association of Independent Schools in New England's Membership Committee, the group designated to oversee accreditation processes for all member schools, the first ever from a Jewish Day School. He currently serves

on the board of AISNE and is leading their strategic planning process. He has also served as an officer-at-large for the board of the Jewish Educators Assembly, the association for all Conservative educators throughout North America.